



# SUMMER AT MONTESSORI IN REDLANDS

SESSION 1: JUNE 11–22 ★ SESSION 2: JUNE 25–JULY 6\*  
SESSION 3: JULY 9–20 ★ SESSION 4: JULY 23–AUGUST 3  
SESSION 5: AUGUST 6-10\*\*

\*No summer school on Wednesday, July 4.

\*\*A special week-long program.

## A joyful, enriching summer program

The Elementary summer program helps children build their academic, physical, and social skills while having a lot of fun. Benefits to children of the program include:

- ✱ **Reduced “brain drain”:** Students will have the opportunity to practice academic skills to reduce summer learning loss.
- ✱ **Plenty of chances for physical activity:** In addition to the option to swim most days, the summer program offers lots of in- and outdoor activity time (appropriately planned for the weather).
- ✱ **Social development:** Being able to spend time with familiar and new friends allows your child to continue in their social growth.

### PROGRAM ELIGIBILITY

Open to continuing Elementary students and new students confirmed for the 2018-19 school year. *Students must have completed their first year of Elementary. Exceptions are on a case-by-case basis.*

### PROGRAM SCHEDULE

- ✱ This year’s Summer Program spans nine weeks, organized into four two-week sessions and one final one-week session (see back page for info on the final week).
- ✱ Students may attend one or more sessions for half or full days.
  - ⇒ The full-day program is 8:30 AM–3:30 PM.
  - ⇒ Half-day students may sign up for morning sessions (8:30 AM–12 PM) or afternoon sessions (12–3:30 PM).

Please read “How Scheduling Works” on page 4.



Please see “How to Enroll” on page 4 to learn how to sign up.

## SESSION 1

### Morning Classes

#### Outdoor Landscapes (Dannie Osterberg)

Get your hands dirty planting seeds and flowers and making natural playscapes throughout the elementary playground to enjoy year-round.

#### Cooking (Kristen Alpert)

Beat the lunch box blues! You'll create some lovely lunches and leave with a plan of how to create your own for the school year. Sampling will be mandatory!

#### Sport Science (Alex Camarillo)

Discover the physics and statistics behind some of your favorite sports! In this class we will explore interesting topics such as: How does a slapshot work? Why are there dimples on a golf ball? What do ERA and RBI mean? Find the answers to these questions and more as we look behind the scenes of some of your favorite games.

### Afternoon Classes

#### Filmmaking (José Ledezma)

If you've ever wanted to be a filmmaker, this is the class for you. You'll learn about filmmaking history and study famous film makers and various film styles. You'll learn how to create a premise, screen write, cast, film, edit, and record sound to create your own public service announcement and short film.

#### Community Visitors (Kristen Alpert)

What do you want to be when you grow up? Visitors from a wide range of professions in community and beyond will share their stories and expertise. Prepare to be inspired!

#### Swimming and Board Games (Dannie Osterberg)

After swim class, you'll learn how to play the classics and create your own board game. We'll also be creating puzzles and other games for those long car rides. *See full description of swim class on page 4. Swimming will take the majority of time.*

## SESSION 2

### Morning Classes

#### Fun on the Farm (Dannie Osterberg)

Learn what it takes to succeed in a variety of agricultural fields. You'll learn how to start and maintain a garden, from planting to fencing to weeding, and work with chickens, too!

#### Build it Big (Kristen Alpert)

Bigger is better, right? In this class, you'll work in a team to take on the daily engineering challenge of constructing the biggest, strongest, fastest, or tallest structures.

#### Cultural Arts & Spanish (José Ledezma)

You'll practice your conversational Spanish through daily plans, music, skits, cooking, art, and cultural projects. The session will empower you to communicate and connect to the world around you confidently in a different language.

### Afternoon Classes

#### Paper Maché (José Ledezma)

Learn about the complex art of paper maché and create artistic pieces of your own. You'll learn about various styles from around the world, then make your own paste and molds to create masks, piñatas, frames, mythical creatures, and objects of décor.

#### Patriotic Fun (Kristen Alpert)

Come craft, puzzle, and create with a patriotic theme. We will discuss and explore some of the basic Americana symbols and their principles.

#### Swimming and Theater (Dannie Osterberg)

After swim class, you'll practice your theater skills and put on a short play, including performing and helping create a set and costumes. *See full description of swim class on page 4. Swimming will take the majority of time.*

[See page 4 for how scheduling works.](#)

## SESSION 3

### Morning Classes

#### Printmaking (Dannie Osterberg)

Explore the art of printing by hand. Design and create your own product line—custom stationery, gift wrap, notebooks, patterned fabric and more— using stamping and stencil techniques. Students will learn basic design principles and be inspired.

#### Visual Journaling (Kelly Read)

Come ready to create a unique mixture of art and words to express yourself as we make a journal page each day.

#### Math and Word Games (Margaretann Harrison)

Play games where logic, thinking, and learning meets fun! You'll engage in math games that will help you master basics and explore challenging concepts. You'll also take on a variety of language games to practice spelling, puns, wordplay, storytelling and other linguistic hijinks!

### Afternoon Classes

#### Team Building (Margaretann Harrison)

Build relationships with your friends and schoolmates and practice your social skills. You'll have tons of fun and learn or practice skills such as teamwork, cooperation, and creative thinking while completing fun challenges!

#### Movement (Kelly Read)

Explore the many ways your body can move and communicate as we dance, act, and stomp our way through this session.

#### Swimming and Crafting (Dannie Osterberg)

After swim class, you'll have the opportunity to get creative! Using odds and ends you find for yourself, you'll put together crafts/maker pieces for some DIY fun. *See full description of swim class on page 4. Swimming will take the majority of time.*

## SESSION 4

### Morning Classes

#### Lawn Games (Dannie Osterberg)

Summer is made for outdoor fun! Play and create traditional outdoor games such as cornhole, bocce ball, and ladder ball.

#### Ballooning (Kristen Alpert)

Children will have fun learning how to manipulate balloons into their very own creative sculptures. *This is an entry level class for those who didn't get to enjoy it last year.*

#### Drawing & Painting (Belen Ledezma)

In week 1, we'll explore different mediums including charcoal, oil pastels, dry pastels, graphite and many more. You'll learn basic drawing techniques, shadow and light, color theory, shapes, and perspective. In week 2, you'll learn painting techniques using watercolor, acrylic, and mixed media, along with color theory. You'll learn classical and contemporary concepts, and will be inspired by art masters.

### Afternoon Classes

#### Puzzles (Kristen Alpert)

We will wrack our brains over fascinating challenges, puzzling teasers, and tricky mazes. At the end, we'll work together in a collaborative escape room!

#### World Music (Ethnomusicology) (José Ledezma)

Join the world music band and get ready to jam! You'll play different instruments from around the world, experiment with sounds, gather in drum circles, make instruments, and form a band. *Instruments provided.*

#### Swimming and Legos (Dannie Osterberg)

After swim class, you'll get creative with Legos. You'll be given basic challenges and encouraged to build creatively. Working in a team, you'll solve problems like planning a city or building simple items for use around the house. *See full description of swim class on page 4. Swimming will take the majority of time.*

**See page 4 for how scheduling works.**

## HOW SCHEDULING WORKS



### Morning Sessions

If your child enrolls for the morning, s/he will pick two morning classes for each session they will attend. For example, in Session 1, they might pick Printmaking and Cooking for the morning.

### Afternoon Sessions with Swimming

If your child selects Swimming for the afternoon class, that will be their only class. Swimming is complemented by another activity in each session (see descriptions).

### Afternoon Sessions, No Swimming

Students who do not choose Swimming will register for the two other classes offered at that time.

## SWIMMING

Students who participate in swimming will travel to and from Redlands High School by school bus for lessons. At the beginning of each session, they will be evaluated for current skills and placed in an appropriate level of swim class. Course instructors are members of the Redlands Swim Team and are CPR- and lifeguard-certified.

Swim classes are paired with complementary activities that students will do when they return to MIR. Swimming will take up the majority of class time. Students will swim Mondays through Thursdays. On the first Friday of each summer school session, they will focus on the paired activity. On the second Friday, they will participate in that session's field trip.

### Daily Schedule

Full-day students will be in class 8:30 AM-3:30 pm, with playtime at 11:30 AM-12 PM and lunch at 12-12:30 PM. Morning-only students will be in class 8:30-11:30 AM and will join in playtime at 11:30 AM-12 PM. Afternoon-only students will join in lunch starting at 12 PM and should bring lunch. They will be in class 12:30-3:30 PM.

### FIELD TRIP FRIDAYS

Field trips are scheduled for the last Friday of sessions 1-3, and Wednesday for session 4. All students will be able to go, regardless of their normal summer school schedule (this includes half-day students).

### AUGUST 6-10 "SUMMER CAMP" WEEK

As MIR has a week-longer gap between the end of summer school and the beginning of the school year this year, MIR is offering a one-week "summer camp" experience to fill that gap. Children will participate in camp activities each day on the following schedule: Day 1—Games & Creations, Day 2—Picnic in the Park, Day 3—Games & Creations, Day 4—YMCA Circus Fun, Day 5—Day at the Swim Club (5th Ave. Swim Club). Children can sign up for half- or full-days as with the regular summer school schedule.

### HOW TO ENROLL

To register for Sessions 1-4, log in to the Parent Portal and click on SchoolForms Online in the top navigation. The appropriate forms for your child will be available.

To register for Session 5 (the August 6-10 summer camp week), log in to the Parent Portal, click on Family Access Module in the top navigation, then click on Bulletin Board in the side navigation. The link to the Session 5 enrollment form will be listed on that webpage.